

Module Code:	PSY331
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Module Title:	Writing and Presenting for Psychology
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Level:	3	Credit Value:	20
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Cost Centre(s):	GAPS	<u>JACS3</u> code:	C800
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Faculty:	Faculty of Social and Life Sciences	Module Leader:	Natalie Roch
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Scheduled learning and teaching hours	40 hrs
Guided independent study	160 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BSc (Hons) Psychology (with Foundation Year)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval: 12/12/2018

Version no:1

With effect from: 01/09/2019

Date and details of revision:

Version no:

Module Aims

To encourage students to develop the necessary skills for studying psychology at HE level and the study of selected key research. This will include generic and subject specific skills.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

		Key Skills	
1	Recognise original source material	KS1	KS5
2	Discuss psychology research using appropriate communication skills	KS1 KS3 KS4	KS5 KS6
3	Demonstrate a knowledge and understanding of key debates in psychology	KS1 KS2	KS6 KS5
4	Engage in personal development planning	KS5	KS9

Transferable skills and other attributes

Transferable/Key Skills and other attributes:

- Study Skills
- IT skills
- Referencing
- Research skills

Derogations

None

Assessment:

Indicative Assessment Tasks:

Assessment for this module will focus on the skills and abilities required for studying psychology at HE level, and will draw on the theoretical and applied aspects that comprise the content of this level.

The portfolio will include evidence of:

- Recognising source material
- Understanding and discussion of Psychology research
- Knowledge and understanding of key debates
- Development and personal planning

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-4	Portfolio	100%	n/a	2,500

Learning and Teaching Strategies:

A variety of teaching and learning strategies will be adopted included lectures, small group work, tutorials, self-directed learning, and formative assessment exercises together with online support via Moodle.

Syllabus outline:

Within this modules students will develop their skills in the following areas:

Note-making skills
 Planning an assignment
 Writing style including introduction and conclusion
 Use of Library and internet resources
 Referencing in APA style
 Avoiding Plagiarism
 Time management
 Reflection and learning from feedback
 Presentation skills
 Group work skills
 Critical Thinking
 Reading original source material in psychology
 Ethics in Psychology
 Writing for different audiences

Indicative Bibliography:

Essential reading

Freeman, R. P. J. (2006). Study skills for psychology: How to succeed in your psychology degree. London, UK: Thousand Oaks.

McGee, S. (2010). Key research and study skills in psychology. Los Angeles, CA: Sage.

Other indicative reading

This will be supplied to the student depending on the topics that will be covered.

Journals

No specific journals required for this module but every opportunity will be taken to introduce students to original articles.